

## Module Handbook

Module 1: Foundation Course					
Degree program: Religion, Ethics, and Politics					
When	Length	Semester	Credits	Workload	
Winter Semester	1 Semester	First Semester	6	180 h	
<b>1</b>	<b>Module Structure</b>				
	No.	Overview	Type	Credits	Contact hours per week
	1	Fundamentals of Protestant Theology	S	2	2
	2	Fundamentals of Catholic Theology	S	2	2
	3	Fundamentals of Philosophy	S	2	2
	4	Fundamentals of Political Science	S	2	2
<b>2</b>	<b>Language</b> English				
<b>3</b>	<b>Content</b> The courses systematically introduce the self-understanding of the disciplines, the controversies and key questions they address, the scientific ways of thinking, the basic concepts, methodology and core texts. Insights are also given into the history, the subdisciplines and thus into certain heterogeneous perspectives within the disciplines which have crystallized in various epochs and debates. The courses ensure there is a connection to the disciplines covered in the program and facilitate further exploration of topics at the intersection of religion, society and politics.				
<b>4</b>	<b>Learning Outcomes</b> Students will be familiar with important, classical authors in the disciplines and be able to discuss the main topics and concepts of reality occurring within them. They will be able, both historically and systematically, to classify and present some central theoretical elements and debates as well as dimensions of faith; to understand the basic features of viewpoints and objections and relate them to each other. They will be familiar with the sub-areas and issues within the disciplines and their special fields and know the most important terms.				
<b>5</b>	<b>Examinations</b> Three partial examinations: graded short examinations of approx. 30 min in the three compulsory lectures. <i>Depending on program admission, students attend three of the four introductory lectures (thus a total of 6 credits).</i>				

<b>6</b>	<b>Examination requirements</b>	
	<input type="checkbox"/> Module examinations	<input checked="" type="checkbox"/> Partial examinations
<b>7</b>	<b>Course admission requirements</b>	
	None	
<b>8</b>	<b>Module type</b>	
	Compulsory module	
<b>9</b>	<b>Responsible</b>	<b>Institution</b>
	Prof. Dr. Matthias Kortmann	TU Dortmund University, Faculty of Humanities and Theology

## Module 2: Perspectives on Judaism and Islam

Degree program: Religion, Ethics, and Politics

<b>When</b>	<b>Length</b>	<b>Semester</b>	<b>Credits</b>	<b>Workload</b>	
Summer Semester	1 Semester	Second Semester	10	300 h	
<b>1</b>	<b>Module structure</b>				
	<b>No.</b>	<b>Overview</b>	<b>Type</b>	<b>Credits</b>	<b>Contact hours per week</b>
	1	Fundamentals of Judaism	S	3	2
	2	Fundamentals of Islamic Studies	S	3	2
	3	Module examination	E	4	
<b>2</b>	<b>Language</b>				
	English				
<b>3</b>	<b>Content</b>				
	Students acquire basic knowledge in the form of an introduction to the history, religion and literature of (1) Judaism from antiquity to the present day and (2) the Islamic world from the appearance of Muhammad to the present day.				
<b>4</b>	<b>Learning Outcomes</b>				
	Students will acquire paradigmatic knowledge of the written sources of Judaism and Islam. They will be able to explain the hermeneutics and methods of Jewish and Islamic texts and sources from antiquity to the present day and understand Judaism and Islam as scriptural religions based on revelation and interpretation. In addition, they will acquire paradigmatic knowledge of the religious doctrine and practice of various contemporary currents in Judaism and Islam.				

<b>5</b>	<b>Examinations</b> Course work: ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written / oral). Successful completion of the coursework is a prerequisite for admission to the module examination. Module examination: term paper of approx. 20 pages in (1) or (2).	
<b>6</b>	<b>Examination requirements</b> <input checked="" type="checkbox"/> Module examinations <input type="checkbox"/> Partial examinations	
<b>7</b>	<b>Course admission requirements</b> None	
<b>8</b>	<b>Module type</b> Compulsory module	
<b>9</b>	<b>Responsible</b> Prof. Dr. Egbert Ballhorn	<b>Institution</b> TU Dortmund University, Faculty of Humanities and Theology

→ **Module packages 3 to 5: Students select two out of three module packages. One package consists of two modules (3.1 and 3.2; 4.1 and 4.2; 5.1 and 5.2)**

Module 3.1: Theoretical Foundations					
Degree program: Religion, Ethics, and Politics					
When	Length	Semester	Credits	Workload	
Winter Semester	1 Semester	First Semester	10	300	
<b>1</b>	<b>Module Structure</b>				
	No.	Overview	Type	Credits	Contact hours per week
	1	Philosophy: Fundamentals of Theories of Justice	S	3	2
	2	Political Science: State Sovereignty vs. Intervention	S	3	2
	3	Oral examination or term paper	E	4	
<b>2</b>	<b>Language</b> English				

3	<p><b>Content</b></p> <p>This module addresses issues of justice and tolerance and their practical implications from the perspective of philosophy and political science.</p> <p>Seminar 1 explores theories of justice and their implications for the design of political, economic, and social institutions. It does so by critically examining fundamental conceptions of justice in political philosophy (e.g., Aristotle, Kant, Bentham, Mill, Rawls, and their critics). Moreover, it explores topics such as the demands justice makes on generations (e.g., climate change, inheritance tax, etc.), what people owe to each other on a global scale (e.g., global poverty, immigration, etc.), and what duties individuals have to bring about justice (e.g., civil disobedience, individual versus collective responsibility, etc.).</p> <p>Seminar 2 explores the nexus between the integrity of the state, normative deliberations on the legitimacy of military intervention and the strategic viability of military action. It focuses on the friction between the concept of state sovereignty, which is one, if not the, cornerstone of international law, and the emerging concept of the protection of individual humans against infringements of human rights, including religious freedoms. The question of state interests in military interventions as well as strategic viability are also covered.</p>
4	<p><b>Learning Outcomes</b></p> <p>At the end of this module, students will be familiar with paradigmatic debates about justice and tolerance in political philosophy and political science. They will understand core concepts in these debates and be able to present and critically discuss relevant positions and arguments. Moreover, through active oral and written participation in the seminars, students will gain a deeper understanding and competence in researching, analyzing, and interpreting scientific articles and debates, especially with regard to the main topics discussed in the seminars.</p>
5	<p><b>Examinations</b></p> <p>Course work: ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written / oral).</p> <p>Successful completion of the coursework is a prerequisite for admission to the module examination.</p> <p>Module examination: Oral examination (approx. 35 min) or term paper (approx. 20 pages) in (1) or (2).</p>
6	<p><b>Examination requirements</b></p> <p><input checked="" type="checkbox"/> Module examinations      <input type="checkbox"/> Partial examinations</p>
7	<p><b>Course admission requirements</b></p> <p>None</p>
8	<p><b>Module type</b></p> <p>Compulsory elective module package 3</p>

<b>9</b>	<b>Responsible</b> Prof. Dr. Christian Neuhäuser	<b>Institution</b> TU Dortmund University, Faculty of Humanities and Theology
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### Module 3.2: Areas of Application / Areas of Conflict

Degree program: Religion, Ethics, and Politics

<b>When</b>	<b>Length</b>	<b>Semester</b>	<b>Credits</b>	<b>Workload</b>	
Summer Semester	1 Semester	Second Semester	10	300	
<b>1</b>	<b>Module Structure</b>				
	<b>No.</b>	<b>Overview</b>	<b>Type</b>	<b>Credits</b>	<b>Contact hours per week</b>
	1	Philosophy: Questions of Political Ethics	S	3	2
	2	Political Science: Tolerance and (religious) Minorities	S	3	2
	3	Oral or Written Tandem Examination	E	4	
<b>2</b>	<b>Language</b> English				
<b>3</b>	<p><b>Content</b></p> <p>This module addresses the application of fundamental theories from Module 3.1 to political philosophy, ethics, and political science.</p> <p>Seminar 1: Many political problems have an ethical dimension. This seminar focuses on theories of justice and the role such theories can play in thinking about real-world cases and dilemmas. For example, the question of which political decisions are legitimate and just arises in a wide variety of contexts. These include questions about political responsibility, the distribution of transplant organs, the ethics of taxation, institutions aimed at promoting social equality and ensuring equal opportunities, the justification of civil disobedience, and the dirty-hands problem.</p> <p>Seminar 2: The seminar discusses issues of minority protection in different forms of political organization. On the one hand, it pays special attention to questions of tolerance with regard to drawing the boundary between the political and the private spheres. On the other, it focuses on the conflict between political systems based on liberal values and the concept of collective rights for minority groups in the context of political integration.</p>				
<b>4</b>	<p><b>Learning Outcomes</b></p> <p>Students will be able to identify and analyze core concepts of political philosophy and ethics from Module 3.1 in at least one area of application. Drawing on these core concepts, they will be able to develop and express their own views and arguments within that area.</p>				

<b>5</b>	<b>Examinations</b>	
	<p>Course work: ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written / oral).</p> <p>Successful completion of the coursework is a prerequisite for admission to the module examination.</p> <p>Module examination: Interdisciplinary oral examination (approx. 35 min) by examiners from both subjects or graded interdisciplinary examination of approx. 90 minutes</p>	
<b>6</b>	<b>Examination requirements</b>	
	<input checked="" type="checkbox"/> Module examinations	<input type="checkbox"/> Partial examinations
<b>7</b>	<b>Course admission requirements</b>	
	None	
<b>8</b>	<b>Module type</b>	
	Compulsory elective module package 3	
<b>9</b>	<b>Responsible</b>	<b>Institution</b>
	Prof. Dr. Christoph Schuck	TU Dortmund University, Faculty of Humanities and Theology

Module 4.1: Conflicts between Religion and Politics in Comparison					
Degree program: Religion, Ethics, and Politics					
When	Length	Semester	Credits	Workload	
Winter Semester	1 Semester	First Semester	10	300	
<b>1</b>	<b>Module Structure</b>				
	No.	Overview	Type	Credits	Contact hours per week
	1	Religion as a Factor in Conflict Studies	S	3	2
	2	Interfaith Overlap Situations	S	3	2
	3	Oral examination or term paper	E	4	
<b>2</b>	<b>Language</b>				
	English				

<b>3</b>	<p><b>Content</b></p> <p>Seminar 1 focuses on the analysis of actor constellations, dynamics and motivations in current political conflicts with religious connotations. General theories of conflict studies and international relations will be applied to particular conflicts involving religious identity and politics. A special emphasis will be placed on changes in the concepts of war and conflict, for instance on the so-called „new wars“ .</p> <p>In Seminar 2 students learn to systematically analyze misunderstandings and conflicts between religions. They develop an understanding of unity and pluralism as well as of exclusion and inclusion; they reflect on their own interpretations of self and the world as well as perceptions of the 'other' and 'foreign'.</p>	
<b>4</b>	<p><b>Learning Outcomes</b></p> <p>Students will be able to describe and explain general theories of conflict research and international relations. They will be able to examine and evaluate essential conflict factors, actor constellations, dynamics and motives in current conflicts with religious connotations.</p> <p>They will be in a position to analyze misunderstandings and conflicts between religions and to classify and examine their own interpretations of themselves and the world as well as their perception of the "other" and "foreign".</p>	
<b>5</b>	<p><b>Examinations</b></p> <p>Course work: ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written / oral).</p> <p>Successful completion of the coursework is a prerequisite for admission to the module examination.</p> <p>Module examination: Oral examination (approx. 35 min) or term paper (approx. 20 pages) in (1) or (2).</p>	
<b>6</b>	<p><b>Examination requirements</b></p> <p><input checked="" type="checkbox"/> Module examinations      <input type="checkbox"/> Partial examinations</p>	
<b>7</b>	<p><b>Course admission requirements</b></p> <p>None</p>	
<b>8</b>	<p><b>Module type</b></p> <p>Compulsory elective module package 4</p>	
<b>9</b>	<p><b>Responsible</b></p> <p>Prof. Dr. Matthias Kortmann</p>	<p><b>Institution</b></p> <p>TU Dortmund University, Faculty of Humanities and Theology</p>

### Module 4.2: Religion as a social factor

Degree program: Religion, Ethics, and Politics

When	Length	Semester	Credits	Workload
Summer Semester	1 Semester	Second Semester	10	300

<b>1</b>	<b>Module Structure</b>				
	<b>No.</b>	<b>Overview</b>	<b>Type</b>	<b>Credits</b>	<b>Contact hours per week</b>
	1	Exclusivity and Demarcation in Heterogeneous Societies	S	3	2
	2	Religious Extremism and the Instrumentalization of Religious Beliefs	S	3	2
3	Oral or Written Tandem Examination	E	4		
<b>2</b>	<b>Language</b> English				
<b>3</b>	<b>Content</b> Seminar 1 addresses the fundamentals of the theology of revelation, the election of the people of God, and the individual in Judaism, Christianity and Islam. Knowledge of the theology of religions, confessions and truth claims will also be taught. In addition, the course aims to elucidate the interactions between religious claims and social systems, and their potential for conflict as well as systematic approaches to solutions. Seminar 2 systematically analyzes the fundamentalist branches of religious organizations and their argument strategies. Based on the results, implications for preventive political action will be developed. Special emphasis will be placed on identifying the heterogeneity of different movements and actors as well as on their motivations. Additionally, the differences between radical and non-radical movements will be explored, particularly regarding the compatibility of their political preferences and opinions with conjoined coexistence in a secular society or democratic system.				
<b>4</b>	<b>Learning Outcomes</b> Students will be able to name basic features of religious claims to exclusivity and truth in Judaism, Christianity and Islam and explain questions and challenges arising from this. They will be capable of elucidating the interactions between religious claims and social systems, investigating potential conflicts and developing systematic approaches to solutions. Students will be able to classify fundamentalist religious organizations and their political attitudes and distinguish between radical and non-radical movements.				
<b>5</b>	<b>Examinations</b> Course work: ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written / oral). Successful completion of the coursework is a prerequisite for admission to the module examination.				



	Module examination: Interdisciplinary oral examination (approx. 35 min) by examiners from both subjects or graded interdisciplinary examination of approx. 90 min.	
<b>6</b>	<b>Examination requirements</b>	
	<input checked="" type="checkbox"/> Module examinations	<input type="checkbox"/> Partial examinations
<b>7</b>	<b>Course admission requirements</b>	
	None	
<b>8</b>	<b>Module type</b>	
	Compulsory elective module package 4	
<b>9</b>	<b>Responsible</b>	<b>Institution</b>
	Prof. Dr. Claudia Gärtner	TU Dortmund University, Faculty of Humanities and Theology

Module 5.1: Identity					
Degree program: Religion, Ethics, and Politics					
<b>When</b>	<b>Length</b>	<b>Semester</b>	<b>Credits</b>	<b>Workload</b>	
Winter Semester	1 Semester	First Semester	10	300	
<b>1</b>	<b>Module Structure</b>				
	<b>No.</b>	<b>Overview</b>	<b>Type</b>	<b>Credits</b>	<b>Contact hours per week</b>
	1	Intercultural and Interfaith Perspectives	S	3	2
	2	Philosophical Perspectives on the Individual and Society	S	3	2
	3	Oral Examination or Term paper	E	4	
<b>2</b>	<b>Language</b>				
	English				

3	<p><b>Content</b></p> <p>This module focuses on the identity and nature of the individual, both from interfaith and philosophical perspectives; it aims to make interdisciplinary connections between these perspectives clear to students.</p> <p>Seminar 1 emphasizes the area of tension between confession/religiosity and the ability to engage in dialogue. It illustrates the paradigms for cultural and religious encounters and explores coexistence and the ability to communicate in tolerance as learning goals in educational-theoretical and socio-political contexts.</p> <p>Seminar 2 covers topics relating to issues such as personal identity and the relationship of the individual to society, including the relevance of intersubjectivity to personhood and the self. It showcases perspectives from the philosophy of mind, ontology, epistemology, and the philosophy of action.</p>	
4	<p><b>Learning Outcomes</b></p> <p>Students will gain access to the relationship between the individual (non-)religious and political perspective and the (inter-)cultural, (inter-)faith and political values of the community. In addition, they will understand how to determine the profile of their own denominational, religious, or ideological standpoint and how to argue their position in dialogue with other religions and ideologies, to a certain extent also as a "school of tolerance". In particular, interfaith problems will be analyzed and solutions developed. Students will be familiar with philosophical and (inter-)faith debates and concepts concerning the individual and society. They will be able to present and critically discuss relevant positions and arguments in this area. They will also be able to connect philosophical conceptions of the individual and positions concerning the individual and society with theological perspectives on these topics.</p>	
5	<p><b>Examination</b></p> <p>Course work: ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written/ oral).</p> <p>Successful completion of the coursework is a prerequisite for admission to the module examination.</p> <p>Module examination: Oral examination (approx. 35 min) or term paper (approx. 20 pages) in (1) or (2).</p>	
6	<p><b>Examination requirements</b></p> <p><input checked="" type="checkbox"/> Module examinations      <input type="checkbox"/> Partial examinations</p>	
7	<p><b>Course admission requirements</b></p> <p>None</p>	
8	<p><b>Module type</b></p> <p>Compulsory elective module package 5</p>	
9	<p><b>Responsible</b></p> <p>Prof. Dr. Katja Crone</p>	<p><b>Institution</b></p> <p>TU Dortmund University, Faculty of Humanities and Theology</p>

## Module 5.2: Being Human

Degree program: Religion, Ethics, and Politics

When	Length	Semester	Credits	Workload
Summer Semester	1 Semester	Second Semester	10	300

1	<b>Module Structure</b>				
	<b>No.</b>	<b>Overview</b>	<b>Type</b>	<b>Credits</b>	<b>Contact hours per week</b>
	1	Being Human from a Theological Perspective	S	3	2
	2	Being Human from a Philosophical Perspective	S	3	2
	3	Oral or Written Tandem Examination	E	4	
2	<b>Language</b> English				
3	<p><b>Content</b></p> <p>The module combines theological and philosophical perspectives on what makes us human, on how humans relate to other beings like animals or machines, ...</p> <p>Seminar 1 focuses on the area of tension between confession/religiosity and the ability to engage in dialogue. It illustrates the paradigms for the encounter of cultures and religions and addresses conviviality and the ability to dialogue in tolerance as learning goals in educational-theoretical and socio-political contexts.</p> <p>Seminar 2 examines human nature from different philosophical angles: anthropological, evolutionary, and comparative (human/animal/machine). It discusses the merits of purportedly specific human features like language, culture, religion, rationality and reason, agency, responsibility, and personhood, with an eye to theological perspectives on these issues.</p>				
4	<p><b>Learning Outcomes</b></p> <p>Students will be familiar with philosophical debates and concepts concerning human nature, the anthropological difference, and related areas. They will be able to present and critically discuss relevant positions and arguments. They will also be able to connect philosophical conceptions of humanity with theological perspectives on being human.</p>				
5	<p><b>Examinations</b></p> <p>Course Requirement: ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written / oral).</p> <p>Successful completion of the coursework is a prerequisite for admission to the module examination.</p> <p>Module examination: Interdisciplinary oral examination (approx. 35 min) by</p>				

	examiners from both subjects or graded interdisciplinary examination of approx. 90 min.	
<b>6</b>	<b>Examination requirements</b>	
	<input checked="" type="checkbox"/> Module examinations	<input type="checkbox"/> Partial examinations
<b>7</b>	<b>Course admission requirements</b>	
	None	
<b>8</b>	<b>Module type</b>	
	Compulsory elective module package 5	
<b>9</b>	<b>Responsible</b>	<b>Institution</b>
	Prof. Dr. Egbert Ballhorn	TU Dortmund University, Faculty of Humanities and Theology

→ **Modules 6 to 8: Students select one module as in-depth module (10 credits) and one module as supplementary module (8 credits)**

Module 6: Political Topics and Approaches					
Degree program: Religion, Ethics, and Politics					
When	Length	Semester	Credits	Workload	
Winter Semester	1 Semester	Third Semester	8/10	240/300	
<b>1</b>	<b>Module Structure</b>				
	<b>No.</b>	<b>Overview</b>	<b>Type</b>	<b>Credits</b>	<b>Contact hours per week</b>
	1	Opportunities and Limitations of Political Action in Religious Conflict	S	3	2
	2	Empirical and Interdisciplinary Work and Research Methods	S	3	2
	3	Term paper	E	2/4	
<b>2</b>	<b>Language</b>				
	English				

<b>3</b>	<p><b>Content</b></p> <p>Seminar 1 builds on the previous political science seminars and uses a number of case studies to not only continuously practice the application of the analytical tools of the social sciences, but also to develop possible solutions for the conflicts. Special emphasis is given to the analysis of interests and power relations between different actors in a conflict, aiming to realistically assess the viability of a proposed conflict solution.</p> <p>Seminar 2 is directly aimed at preparing students for their MA thesis. As such, special emphasis will be placed on the heterogeneous academic background of the students and their diverging methodological knowledge and research interests. Thus, while the different methods of the subjects in the study program are introduced, the particular focus of the seminar in each semester is adjusted to the methodological needs of each student.</p>	
<b>4</b>	<p><b>Learning Outcomes</b></p> <p>Students are familiar with a variety of research and working methods of political science and are able to independently conduct small research endeavors to assess the role of religion in political conflicts. Furthermore, students can demonstrate an in-depth knowledge of key concepts, theories and empirical implications on the role of religion in politics.</p>	
<b>5</b>	<p><b>Examinations</b></p> <p>Course Requirement: ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written / oral). Successful completion of the coursework is a prerequisite for admission to the module examination.</p> <p>Module examination: Term Paper (approx. 20-25 pages)</p>	
<b>6</b>	<p><b>Examination requirements</b></p> <p><input checked="" type="checkbox"/> Module examinations      <input type="checkbox"/> Partial examinations</p>	
<b>7</b>	<p><b>Course admission requirements</b></p> <p>None</p>	
<b>8</b>	<p><b>Module type</b></p> <p>Compulsory elective module</p>	
<b>9</b>	<p><b>Responsible</b></p> <p>Prof. Dr. Matthias Kortmann</p>	<p><b>Institution</b></p> <p>TU Dortmund University, Faculty of Humanities and Theology</p>

### Module 7: Philosophical Topics and Approaches

Degree program: Religion, Ethics, and Politics

When	Length	Semester	Credits	Workload
Winter Semester	1 Semester	Third Semester	8/10	240/300

#### 1 Module Structure

No.	Overview	Type	Credits	Contact hours per week
1	Justice and Tolerance: Current Topics	S	3	2
2	Mind, Language, and Society: Current Topics	S	3	2
3	Term paper	E	2/4	
<b>2</b>	<b>Language</b> English			
<b>3</b>	<b>Content</b> This module discusses state-of-the-art research and methods in philosophy. It combines perspectives on humans in their societies from practical and theoretical philosophy in order to highlight the theoretical underpinnings of topics such as justice, tolerance, neutrality, and power. Moreover, it consolidates students' knowledge of and familiarity with philosophical concepts and methods (e.g., arguments, thought experiments, role of empirical evidence, reflective equilibrium). Seminar 1 connects the core topics of this Master program with contemporary debates in political philosophy and ethics about the concept of justice, political power, public justification, and state neutrality. It offers insights into ongoing debates in these areas and allows students to acquire a good understanding of these debates. Examples of such debates are the need for stability and tolerance in cases of conflict and the role and value of theories of justice in thinking about real-world problems. Seminar 2 investigates current debates on topics such as the nature of mind and language as a uniquely human phenomenon, or how these features relate to society. It offers insights into ongoing debates on social interaction and understanding as well as on the nature of social facts. Its aim is to connect the core topics of the Master program – society, politics, religion – to widely discussed issues in theoretical philosophy and to allow students to acquire an in-depth familiarity with these issues.			
<b>4</b>	<b>Learning Outcomes</b> Students will be familiar with paradigmatic debates in philosophy of mind, philosophy of language, social ontology, and political philosophy. They will understand core concepts in these debates and be able to present and critically discuss relevant positions and arguments. They will also be able to relate the theoretical foundations in these areas to their practical implications.			
<b>5</b>	<b>Examinations</b> Course Requirement: ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written / oral). Successful completion of the coursework is a prerequisite for admission to the			

	module examination. Module examination: Term Paper (approx. 20-25 pages)	
<b>6</b>	<b>Examination requirements</b>	
<b>7</b>	<b>Course admission requirements</b> None	
<b>8</b>	<b>Module type</b> Compulsory elective module	
<b>9</b>	<b>Responsible</b> Prof. Dr. Eva Schmidt	<b>Institution</b> TU Dortmund University, Faculty of Humanities and Theology

Module 8: Theological Topics and Approaches					
Degree program: Religion, Ethics, and Politics					
When	Length	Semester	Credits	Workload	
Winter Semester	1 Semester	Third Semester	8/10	240/300	
<b>1</b>	<b>Module Structure</b>				
	No.	Overview	Type	Credits	Contact hours per week
	1	The role of religion in conflicts: Intersectional perspectives	S	3	2
	2	Interreligious dialogue, peace and tolerance	S	3	2
	3	Term paper	E	2/4	
<b>2</b>	<b>Language</b> English				
<b>3</b>	<b>Content</b> <p>This module analyzes the interaction of religion, politics and society from a theological perspective.</p> <p>In this context, the role of religion in conflicts and conflict resolution, historical developments and systematic conceptions in the relationship between the state and religious and faith communities, as well as the relevance of freedom of faith, are examined.</p> <p>Seminar 1 focuses on religious causes and legitimation strategies of conflicts as well as the analysis of religious exclusivism and fundamentalism, whereby the intersectional functionalization of religions is also taken into account.</p>				

	<p>Seminar 2 concentrates on the topic of peace and tolerance and examines the role of religion in conflicts and conflict resolution. In addition, empowerment strategies and the agency of religious actors are analysed.</p> <p>In both seminars, the research methods of theology are tested in relation to the topic. Paradigmatic case studies of religiously motivated conflicts or peace initiatives allow a broad embedding of theoretical knowledge in concrete case analyses.</p>
<b>4</b>	<p><b>Learning Outcomes</b></p> <p>Students will be enabled to analyse the interaction of religion, politics and society from a theological perspective.</p> <p>They will be in a position to describe the role of religion in conflicts and conflict resolution in a historical and contemporary perspective and to reflect on significant theological conceptions of the relationship between the state and religious or faith communities.</p> <p>They will be able to analyze the role of religion in conflicts and conflict resolution, classify religious concepts of tolerance and analyze the agency of religious actors.</p> <p>They will learn to take a critical stance on religious exclusivism and fundamentalism and to work on the religious causes and legitimization strategies of conflicts.</p>

<b>5</b>	<p><b>Examinations</b></p> <p>Course Requirement: ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written / oral).</p> <p>Successful completion of the coursework is a prerequisite for admission to the module examination.</p> <p>Module examination: Term Paper (approx. 20-25 pages).</p>	
<b>6</b>	<p><b>Examination requirements</b></p> <p><input checked="" type="checkbox"/> Module examinations      <input type="checkbox"/> Partial examinations</p>	
<b>7</b>	<p><b>Course admission requirements</b></p> <p>None</p>	
<b>8</b>	<p><b>Module type</b></p> <p>Compulsory elective module</p>	
<b>9</b>	<p><b>Responsible</b></p> <p>Prof. Dr. Egbert Ballhorn</p>	<p><b>Institution</b></p> <p>TU Dortmund University, Faculty of Humanities and Theology</p>

### Module 9: Professional Focus

Degree program: Religion, Ethics, and Politics

When	Length	Semester	Credits	Workload
Winter Semester	3 Semester	First-third Semester	16	480 h

<b>1</b>	<b>Module Structure</b>				
	No.	Overview	Type	Credits	Contact hours per week



	1	Project Management	S	4	2
	2	Internship	Se	10	
	3	Module examination	E	2	
<b>2</b>	<b>Language</b> English				
<b>3</b>	<b>Content</b> The module offers students an opportunity to practice priority setting with a view to their professional focus. Students (1) acquire application-oriented knowledge and skills in project management which are important for their further career both within and outside academia. Students (2) also do an internship which can, for example, be with national or international organizations, a political party, a media institution, a relevant interest group/NGO, or a religiously oriented institution; it can be divided into several shorter internships. However, an internship should last no fewer than eight weeks. The internship selected must significantly facilitate the application of the knowledge and skills acquired on the course.				
	(In the run-up to the internship, the study coordinator will use guiding questions to determine how the study content can be applied in practice.)				
<b>4</b>	<b>Learning Outcomes</b> Students will learn to apply their scientific knowledge to current problems and/or to deepen their knowledge of methods, to develop their own proposals for solutions, to transfer them into (research) projects and to implement them in practice. To this end, they will apply scientific terminology and theoretical approaches to practical fields of activity and present the results in a form that is understandable, plausible and process-/output-oriented for decision-makers in politics, business and society. Communication and media skills will be systematically developed. Students will be able to organize the implementation of proposed solutions. In cooperation with practitioners, they will evaluate their proposed solutions and develop them further. Students will also enhance their opportunities for later career entry by establishing contacts, gaining insight into practice, and being introduced to research projects etc.				
<b>5</b>	<b>Examinations</b> Course Requirement: <ul style="list-style-type: none"> <li>(1) Ungraded presentation (approx. 20 min) or comparable achievement in (1) and (2). The type and scope of the course work will be announced by the lecturer at the beginning of the course (written / oral).</li> <li>(2) Ungraded Internship Report (approx. 8 pages)</li> </ul> Successful completion of the coursework is a prerequisite for admission to the module examination.  Module examination: Term paper (approx. 20-25 pages, group work allowed)				

<b>6</b>	<b>Examination requirements</b>	
	<input checked="" type="checkbox"/> Module examinations	<input type="checkbox"/> Partial examinations
<b>7</b>	<b>Course admission requirements</b> None	
<b>8</b>	<b>Module type</b> Compulsory module	
<b>9</b>	<b>Responsible</b> Prof. Dr. Christoph Schuck	<b>Institution</b> TU Dortmund University, Faculty of Humanities and Theology

Module 10: Thesis					
Degree program: Religion, Ethics, and Politics					
When	Length	Semester	Credits	Workload	
Summer Semester	1 Semester	Third-fourth Semester	30	900 h	
<b>1</b>	<b>Module Structure</b>				
	<b>Nr.</b>	<b>Overview</b>	<b>Type</b>	<b>Credits</b>	<b>Contact hours per week</b>
	(1)	Master Colloquium I	S	5	2
	(2)	Master Thesis	E	25	
<b>2</b>	<b>Language</b> English				
<b>3</b>	<b>Content</b> The Master colloquiums offer students the opportunity to present and discuss the research projects they are doing for their Master thesis. They present their projects to two colloquia on the same subject or different subjects. Greater weight is given to the presentation and discussion in Master Colloquium I. The research projects are analyzed and debated by the participants and supervisors.				
<b>4</b>	<b>Learning Outcomes</b> Students will acquire an overview of current research, not least beyond the scope of their own Master thesis. They will be able to place new contributions in their historical and systematic context, to analyze their viability, and form a well-founded opinion on them. The Master colloquiums will reinforce communication and media skills by allowing students to present their own ideas and open them up for debate. They will enhance discussion skills and enable students not only to structure, summarize and lead an open discussion but subsequently also to critically reflect on their own project.				

5	<b>Examinations</b> Master Thesis, approx. 60-80 pages	
6	<b>Examination requirements</b> <input checked="" type="checkbox"/> Module examinations <input type="checkbox"/> Partial examinations	
7	<b>Course admission requirements</b> None, see Examination regulations for registering a Master thesis	
8	<b>Module type</b> Compulsory module	
9	<b>Responsible</b> Prof. Dr. Katja Crone	<b>Institution</b> TU Dortmund University, Faculty of Humanities and Theology